



Book	Policy Manual
Section	Policies for the Board
Title	Copy of STUDENT ASSESSMENT
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2623 - STUDENT ASSESSMENT

The School Board, in compliance with law and rules of the State Board of Education, shall implement the State Board-approved statewide achievement test to assess student achievement and needs in English/language arts, mathematics, social studies, science, and other designated subjects in order to determine the progress of students and to assist them in attaining School Corporation and **State Indiana Department of Education (IDOE)** goals.

Student test scores on statewide assessments may be utilized in making placement decisions; provided, however, a student's score on the state assessment may not be the primary factor or measure used to determine whether a student is eligible for a particular course or program.

Additionally, the Board shall administer any end of course exams as may be required by the State Board in grades 9 through 12.

The Board shall comply with the requirements of the State Board of Education in administering the Indiana Reading Evaluation and Determination (IREAD-3) Assessment to students enrolled in **grade 2 and grade 3**.

The parent of a student who has been retained in grade 3 pursuant to I.C. 20-32-8.5-2(a)(2)(A) because the student has not achieved a passing score on the IREAD-3 and who would not have been retained for other reasons may appeal the student's retention if the parent believes that one of the following exceptions applies:

- A. the student was subject to retention and has been retained in grade 3 for one (1) school year;
- B. the student has an intellectual disability or the student's individualized education program specifies that retention is not appropriate, and the student's case conference committee has determined that promotion to another grade is appropriate;
- C. the student is an English learner who has received services for fewer than two (2) years and a committee consisting of the parent, a building level administrator or designee, a classroom teacher of service, an English learner teacher of record (if one exists), and an English learner district administrator (if one exists) determines that promotion is appropriate based on the implementation of research based instructional practices outlined in the student's individual learning plan;
- D. the student received a score of proficient or above proficient in grade 3 math on the statewide summative assessment; or
- E. the student has received intensive intervention as determined by the IDOE in reading for two (2) or more years and was retained more than one (1) time throughout kindergarten, grade 1, or grade 2.

The parent must submit the appeal in writing, along with supporting documentation, to the () Principal () Superintendent (X) Curriculum Director **[end of options]** prior to the beginning of the school year in which the student is to be retained. Once received, the **[NOTE: select the same option as chosen]**

above] () Principal () Superintendent (X) Curriculum Director _____ **[end of options]** will consider the documentation submitted by the parent and issue a determination, in writing, within five (5) business days from receipt of the appeal about whether the student meets one of the criteria in A-E above that exempts the student from retention, which will be provided to the parent via electronic mail (if authorized by the parent), U.S. First Class mail, or hand delivery.

[Choose one of the following options:]

[Option 1]

[X] This determination is final, and the Board will not hear appeals from this determination. **[end of option 1]**

[Option 2]

[] The parent may appeal this determination to the Board by submitting a written request for appeal to the () Board President () Board counsel [end of options] within five (5) business days of the parent's receipt of the decision by the **[NOTE: select the same option as chose above]** () Principal () Superintendent () _____ **[end of options]**. The Board will consider the appeal at a special meeting to be held as soon as practicable following receipt of the appeal and will issue a written determination that is final, which will be provided to the parent via electronic mail (if authorized by the parent), U.S. First Class mail, or hand delivery. The Board's consideration on appeal is limited to the materials submitted by the parent with the original appeal. **[End of Option 2]**

[End of Options]

The Superintendent shall develop and implement a plan which complies with guidelines established by the ~~Department of Education~~ **IDOE**.

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Legal

- I.C. 20-32-2
- I.C. 20-32-8
- I.C. 20-32-8.5
- 511 IAC 5
- 511 IAC 6.2-3.1